



UNIVERSITATEA BABEȘ-BOLYAI
BABEȘ-BOLYAI TUDOMÁNYEGYETEM
BABEȘ-BOLYAI UNIVERSITÄT
BABEȘ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Tradiție și Excelență prin
Cultură - Știință - Inovație din 1581



Facultatea de Chimie și Inginerie Chimică

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SYLLABUS

Development activities-applications I

University year 2025 - 2026

1. Information regarding the programme

1.1. Higher education institution	"Babes-Bolyai" University
1.2. Faculty	Faculty of Chemistry and Chemical Engineering
1.3. Department	Department of Chemical Engineering
1.4. Field of study	Chemical Engineering
1.5. Study cycle	Master
1.6. Study programme/Qualification	Advanced Chemical Process Engineering
1.7. Form of education	Full time education

2. Information regarding the discipline

2.1. Name of the discipline		Development activities-applications I					Discipline code		CME6117		
2.2. Course coordinator					Scientific advisor of the dissertation paper						
2.3. Seminar coordinator					Scientific advisor of the dissertation paper						
2.4. Year of study		I	2.5. Semester		1	2.6. Type of evaluation		VP	2.7. Discipline regime		DS/Ob

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	6	of which: 3.2 course	-	3.3 seminar/laboratory	6
3.4. Total hours in the curriculum	84	of which: 3.5 course	-	3.6 seminar/laborator	84
Time allotment for individual study (ID) and self-study activities (SA)					hours
Learning using manual, course support, bibliography, course notes (SA)					6
Additional documentation (in libraries, on electronic platforms, field documentation)					22
Preparation for seminars/labs, homework, papers, portfolios and essays					10
Tutorship					-
Evaluations					3
Other activities:					-
3.7. Total individual study hours	41				
3.8. Total hours per semester	125				
3.9. Number of ECTS credits	5				

4. Prerequisites (if necessary)

4.1. curriculum	Not applicable
4.2. competencies	Not applicable

5. Conditions (if necessary)

5.1. for the course	Not applicable
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5.2. for the seminar /lab activities	<ul style="list-style-type: none"> • The students will attend the program of preparation of the dissertation paper established by the scientific advisor of the dissertation • The students will prepare the documentation using the existing sources both in the specialized libraries, in the international electronic databases, and in those provided by the scientific advisor of the dissertation. • The students will attend the laboratory with safety equipment (overall, gloves, goggles). • The students will know the goals, means, phases of preparation of the dissertation paper • The papers will be delivered to the scientific advisor or of dissertation paper
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6. Specific competencies acquired ¹

Professional/essential competencies	<ul style="list-style-type: none"> • Identifying and defining a research subject in the area of chemical process engineering, elaboration and implementation of a plan to achieve the proposed objectives, and capitalization of the results of the scientific research. • Applying the thorough knowledge and the specific research methods in the chemical processes engineering. • Detailed and pertinent use of the experiment as an assessment method and foundation of the decisions. • Designing, executing and capitalizing the results of the scientific research specific to process engineering.
Transversal competencies	<ul style="list-style-type: none"> • Preparing independently complex professional tasks and autonomous development of research-design activities, using computer assisted technology and complying with the norms of professional ethics and moral conduct. • Demonstrating the capacity of coordination of the activity, analytical thinking, adaptability and flexibility. • Self-assessment of the professional efficiency and establishing the needs of continuous formation, permanent information and documentation in the field of activity and related areas, in correlation with the needs of the labour market. • Ability to conceive and prepare a scientific paper. • Ability to defend a scientific presentation in a foreign language.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> • Development by specific documentation means of the capacity and competences of applying the chemical process engineering knowledge in the realization of the proposed research goals in order to achieve and capitalize the presumed results of the scientific research.
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¹ One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.



<p>7.2 Specific objective of the discipline</p>	<ul style="list-style-type: none"> • Selection and realization of an extended research of the data in the literature corresponding to the research subject, organization and synthesis of the data by acquiring the domain-specific terminology; knowledge of the general and specific research methods. • Use of the specialized knowledge to establish the research strategy and the program of experiments and simulations, explanation and interpretation of results. • Use of the conceptual and methodological research apparatus to develop new/original theoretical approaches and products/technology with practical applications. • Proper selection and use of the assessment methods for the pertinent interpretation of the research results by drawing conclusions and arguing the proposed solutions. • Use of fundamental and applicative concepts in the development of the research projects.
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8. Content

8.1 Laboratory	Teaching methods	Remarks
8. 1. 1. Initiation for the purpose of documentation in specialized libraries (printed format).	Explanation; Conversation; Description; Conceptualization	12
8. 1.2. Initiation, accessing of electronic international documentation sources (Science Direct, Scopus, SpringerLink, Web of Science, Wiley Journals, Proquest Journals, etc.).	Explanation; Conversation; Description; Conceptualization	12
8. 1.3. Achievement of documentation in the field of the master program in specialized (selected) libraries, computer assisted chemical process engineering, thoroughness of the physical chemistry knowledge, electro-chemical and material processes; heat integration; intensification of chemical processes; depolluting processes and green chemistry; heat integration; risk and quality management.	Explanation; Conversation; Description; Conceptualization	12
8.1.4. Realization of the documentation in the area of the master program by accessing international (selected) electronic databases: computer assisted chemical engineering process; thoroughness of the physical chemistry knowledge, electro-chemical and material processes; heat integration; intensification of chemical processes; mathematic modeling; acquisition of experimental data; evolved process conducting; depolluting processes and green chemistry; heat integration; risk and quality management.	Explanation; Conversation; Description; Conceptualization	12
8. 1. 5. Systematization of the information accessed in the literature.	Explanation; Conversation; Description; Conceptualization	12



8.1.6. Presentation of the papers with the data from the literature.	Explanation; Conversation; Description; Conceptualization	12
8.1.7. Presentation of the portfolio of the dissertation subjects and selection of the subject with the scientific advisor.	Explanation; Conversation; Description; Conceptualization	12
Bibliography <ol style="list-style-type: none"> 1. Bibliographical sources mentioned in the course syllabus of the curriculum for the ICAP program. 2. Chemical Abstracts, Analytical Abstracts, Beilstein. 3. Electronic databases (Science Direct, Scopus, SpringerLink, Web of Science, Wiley Journals, Proquest Journals, etc.) 4. The bibliographical sources indicated by the scientific advisor of the dissertation. <p>Note: The bibliographical elements can be consulted at the Library of the Department of Chemical Engineering, at the Library of the Faculty of Chemistry and Chemical Engineering – extension of the “Lucian Blaga” Central Library of the “Babeș-Bolyai” University, and the “Lucian Blaga” Central Library.</p>		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The content of the syllabus is in agreement with the partial competences required for the possible occupations and the competences and qualifications have been established in accordance with the competences in the Diploma Supplement and the qualifications of the NCA

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	-	-	-
10.5 Seminar/laboratory	Presentation of the papers with the data from the literature.	Elaboration and presentation of the papers with the data from the literature	40 %
	Acquiring the documentation method	Assessment of the various methods of documentation.	10 %
	Correctness, completeness, and argumentation of the systematization of the information collected from the specialized literature	Evaluation of the correctness, completeness, and argumentation of the systematization of the information collected from the literature.	30 %
	Integration of the documentation of the literature data collected with the selected dissertation subject	Evaluation of the integration of the documentation of the literature data collected with the selected dissertation subject.	20 %
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • The mark 5 (five) for the assessment of each of the assessment criteria. 			



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- Knowledge of the main means of documentation for the research in the field of computer assisted chemical process engineering.

11. Labels ODD (Sustainable Development Goals)²



Date:
...17.04.2025

Signature of course coordinator

Signature of seminar coordinator

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Date of approval:
...24.04.2025

Signature of the head of department

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² Keep only the labels that, according to the [Procedure for applying ODD labels in the academic process](#), suit the discipline and delete the others, including the general one for *Sustainable Development* – if not applicable. If no label describes the discipline, delete them all and write „Not applicable.”.