

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	“Babes-Bolyai” University
1.2 Faculty	Chemistry and Chemical Engineering
1.3 Department	Chemical Engineering
1.4 Field of study	Chemical Engineering
1.5 Study cycle	Master
1.6 Study programme / Qualification	Advanced Chemical Process Engineering / Master’s degree in Chemical Engineering

### 2. Information regarding the discipline

2.1 Name of the discipline	<b>Electrochemical sensors and biosensors - CMR6232</b>						
2.2 Course coordinator	Assoc. Prof. Dr. Eng. Graziella Liana Turdean						
2.3 Seminar coordinator	Assoc. Prof. Dr. Eng. Graziella Liana Turdean						
2.4. Year of study	I	2.5 Semester	1	2.6. Type of evaluation	E	2.7 Type of discipline	Optional

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	Of which: 3.5 course	28	3.6 seminar/laboratory	14
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					56
Additional documentation (in libraries, on electronic platforms, field documentation)					26
Preparation for seminars/labs, homework, papers, portfolios and essays					20
Tutorship					3
Evaluations					3
Other activities: not the case					-
3.7 Total individual study hours					108
3.8 Total hours per semester					150
3.9 Number of ECTS credits					6

### 4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> <li>• Not the case</li> </ul>
4.2. competencies	<ul style="list-style-type: none"> <li>• Not the case</li> </ul>

### 5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"> <li>• The students will turn off their mobile phones</li> <li>• Delays will not be tolerated</li> </ul>
5.2. for the seminar /lab activities	<ul style="list-style-type: none"> <li>• Students will attend the seminar with information of the course notes corresponding to the current seminar/lab topic</li> <li>• Students will turn off their mobile phones</li> <li>• Delays will not be tolerated</li> </ul>

## 6. Specific competencies acquired

<b>Professional competencies</b>	<ul style="list-style-type: none"> <li>• Doing physico-chemical experiments with higher difficulty degree and interpretation of results.</li> <li>• Identification, characterization and comparison of different instrumental techniques applicable in chemical and biochemical determinations.</li> <li>• Conducting experiments in view to determine the physico-chemical properties of specific compounds, processing and interpretation of obtained data.</li> <li>• Using an integrated complex instrumental techniques and its adjustment to new soft-ware products in order to apply them in specific analysis.</li> <li>• Using appropriate uni- and multivariate analysis techniques in the evaluation of physico-chemical properties.</li> <li>• Applying innovative concepts, theories and advanced physico-chemical techniques to solve a specific research topics.</li> </ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>• Independent execution of complex professional duties and research projects using computer-aided techniques and comply with professional ethics and moral.</li> <li>• Planning, monitoring and assuming professional duties of underline group. Proving the coordination capabilities, analytical thinking, adaptability and flexibility, collaboration with team members.</li> <li>• Self-assessment of professional performances and establish the needs of continuous learning, documentation in the work fields in correlation with the labour market.</li> </ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> <li>• The course provides theoretical and practical information about the devices and equipment necessary into applications in the bio/medical electroanalytical chemistry field</li> <li>• Obtaining theoretical knowledge about methods and stages of realization, the characterization of different types of electrochemical sensors and interpretation from analytical/kinetically point of view of the obtained responses.</li> <li>• Correlation of fundamental notions of analytical chemistry, kinetics, electrochemistry, biology, physiology, biochemistry, technology, and marketing applied in the bio/medical field.</li> </ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> <li>• Habituate the students with the newest information about electroanalytical methods for monitoring analytes in the bio/medical field using electrochemical sensors and biosensors.</li> <li>• Presentation of the construction, operating principle and working conditions or features of potentiometric, amperometric, conductimetric bio/sensors, underlying the determination methods of some important analytes.</li> <li>• Highlighting the latest analytical performance of each class of bio/sensors when used for analytical detection of species.</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
8.1.1. Introduction related to the history of the development of electrochemical sensors. General characteristics of the sensors. The methodology of using sensors.	Presentation; Explanation, Conversation; Description; Debate	4 h Reference: [2, p. 1-6, p. 6-22]; [4, p. 11-16, p. 206-222].
8.1.2. Potentiometric sensors based on solid membrane (glass electrode, ion-selective electrodes, "all-solid-state" <i>versus</i> "membrane" version, LaF <sub>2</sub> monocrystal membrane, silver sulfide and metal sulfides (Ag <sub>2</sub> S-MeS) membranes, silver sulfide and halides silver	Presentation; Explanation, Conversation; Description; Debate	6 h Reference: [2, p. 22-29]; [4, p. 189-196].

membrane (Ag <sub>2</sub> S-AgX).		
8.1.3. Potentiometric sensor based on liquid membrane. Potentiometric gas sensors. Ion-selective electrode based on field effect transistors (FET).	Presentation; Explanation, Conversation; Description; Debate	2 h <i>Reference:</i> [2, p. 30-52]; [4, p. 197-202].
8.1.4. Amperometric sensors (Clark electrode, investigation techniques of amperometric electrode). Enzyme-based electrochemical biosensors (biological receptor, immobilization techniques, enzyme heterogeneous kinetics (K <sub>M</sub> , I <sub>max</sub> , linearization), generation of biosensors).	Presentation; Explanation, Conversation; Description; Debate	8 h <i>Reference:</i> [2, p. 53-86]; [4, p. 45-111]; [1, p. 15-50, 54-89].
8.1.5. Enzyme-based electrochemical biosensors for the detection of glucose, heavy metals, lactate, cholesterol, creatinine, etc.	Presentation; Explanation, Conversation; Description; Debate	8 h <i>Reference:</i> [1]

#### References

1. Turdean G. L., Sarmiza S.E., Popescu I. C., **Biosenzori amperometrici**. Teorie si aplicatii, Presa Universitara Clujeana, Cluj-Napoca, 2005.
2. Popescu I. C., **Senzori electrochimici**, Litografia UBB, 1996.
3. Fraden Jacob (ed), **Handbook of modern sensors. Physics, designs, and applications**, Springer, 2004
4. Kékedy L., **Senzori electrochimici metalici si ioni**, Ed. Academiei, Bucuresti, 1987.
5. Edmonds T. E., **Chemical Sensors**, Blakie and Son, Glasgow, 1988.
6. Janata J., **Principles of Chemical Sensors**, Plenum Press, N.Y., 1989.
7. Cass A.E.G., **Biosensors. A practical approach**, IRL Press, 1990.
8. Hall A. H., **Biosensors**, Open Univ. Press, Buckingham, 1990.
9. Blum L., Coulet P., **Biosensors. Principles and applications**, Marcel Dekker, New York, 1991.
10. Bard A. J., **Integrated chemical systems. A Chemical approach to nanotechnology**, Wiley VCH, 1994.
11. Fraser D. M., **Biosensors in the body. Continuous in vivo monitoring**, Willey VCH, 1997.
12. Gardner J. W., Bartlett P. N., **Electronic noses. Principles and applications**, Oxford University Press, 1999.
1. Yui N., **Supramolecular design for biological applications**, CRC Press, 2002.

8.2 Seminar	Teaching methods	Remarks
8.2.1. Instructions for working safety in laboratory. Do a graphics: statistical errors. Hazardous reagents, use of electroanalytical equipment.	Explanation, Conversation; Description; Debate	(2 h) <i>References:</i> Law "Ordinul nr. 339/16.08.1996".
8.2.2. Determination of selectivity coefficient of an ion-selective electrode. Applying of standard addition method.	Explanation, Conversation; Description; Debate	(4 h) <i>Key-words:</i> ion-selective electrode, selectivity coefficient, semilogarithmic calibration curve, interpolation, standard addition method, semi-antilog Gran's plot.
8.2.3. Amperometric sensor for oxygen detection: calibration, response time.	Explanation, Conversation; Description; Debate	(2 h) <i>Key-words:</i> cronoamperometry, time of response.
8.2.4. Characterization of a glass sensor. Buffer capacity of a weakly acid.	Explanation, Conversation; Description; Debate	(4 h).
8.2.5. Seminar: exercises and problems	Explanation, Conversation; Description; Debate; Problem solving	(2h)

#### References

1. Popescu I.C., Turdean G.L., Nicoara A., Ilea P., Muresan L., **Lucrari practice pentru ciclul de studii aprofundate in**

“Electrochimie aplicata”, lito UBB, Cluj-Napoca, 1997.

2. Oniciu L., Popescu I.C., Ilea P., Muresan L., Rus E.M., Gyenge E., Madaras M., Nicoara A., Muresan C., **Lucrari practice de Electrochimie si tehnologii electrochimice**, lito UBB, Cluj-Napoca, 1993.

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- By instructing the theoretical and practical concepts of **Electrochemical sensors and biosensors** course, the students will get the knowledge in accordance with the competencies requested by possible employment sectors steted by “Grila 2 – RNCIS”.

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Correctness of answers – proper understanding and learning of concepts discussed during lectures; Correct use of learned concept within new contexts. Correct solving of problems as inherent part of examination subjects.	Written exam. Access to the exam is subject to presentation of reports with interpretation of results obtained during laboratory experiments. Proven or intended fraud is punished according to the ECST rules of UBB.	80%
10.5 Seminar/lab activities	Correctness answers, assimilation and understanding of the of concepts discussed during seminars The quality of prepared reports The work undertaken in the laboratory	The reports with interpretation of results obtained during laboratory experiments are taught at latest next week from the laboratory session.	20%

**10.6 Minimum performance standards**

- Minimum Grade 5 (five) at the written exam, and minimum grade 6 at practical activities (laboratory + seminar).
- Knowledge of the concepts used; description of the operating principle of a bio/sensor; solving problem for application / explaining of a real situation.

Date

Signature of course coordinator

Signature of seminar coordinator

March 30, 2015

Assoc. Prof. Dr. Eng. G. L. Turdean

Assoc. Prof. Dr. Eng. G. L. Turdean

Date of approval

Signature of the head of department

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Prof. Dr. Eng. Mircea Cristea

