

SYLLABUS

1. Information regarding the programme

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| 1.1 Higher education institution | Babes-Bolyai University |
| 1.2 Faculty | Chemistry and Chemical Engineering |
| 1.3 Department | Chemical Engineering |
| 1.4 Field of study | Chemical Engineering |
| 1.5 Study cycle | Master |
| 1.6 Study programme / Qualification | ICAP/ Master |

2. Information regarding the discipline

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|----------------------------|--|--------------|-----------|-------------------------|----------|------------------------|-----------------|
| 2.1 Name of the discipline | Green Chemistry-Theoretical and Technological Aspects / CMX7141 | | | | | | |
| 2.2 Course coordinator | Assoc prof. . Dr. CRISTEA CASTELIA | | | | | | |
| 2.3 Seminar coordinator | Assoc prof. Dr. CRISTEA CASTELIA | | | | | | |
| 2.4. Year of study | I | 2.5 Semester | II | 2.6. Type of evaluation | C | 2.7 Type of discipline | Optional |

3. Total estimated time (hours/semester of didactic activities)

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|---|-----|----------------------|----|-------------|-------|
| 3.1 Hours per week | 3 | Of which: 3.2 course | 2 | 3.3 seminar | 1 |
| 3.4 Total hours in the curriculum | 42 | Of which: 3.5 course | 28 | 3.6 seminar | 14 |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 20 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 32 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 50 |
| Tutorship | | | | | 3 |
| Evaluations | | | | | 3 |
| Other activities: | | | | | |
| 3.7 Total individual study hours | 108 | | | | |
| 3.8 Total hours per semester | 150 | | | | |
| 3.9 Number of ECTS credits | 6 | | | | |

4. Prerequisites (if necessary)

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| 4.1. curriculum | • No |
| 4.2. competencies | • No |

5. Conditions (if necessary)

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| 5.1. for the course | • The mobile telephones must be switched off during course and seminar |
| 5.2. for the seminar | • Not necessary |

6. Specific competencies acquired

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| Professional competencies | <p>Mastering the principles of “Green Chemistry” as methodology for achieving sustainability in the chemical industry.</p> <p>Using chemical knowledge for environmentally friendly chemistry.</p> <p>Formulate, develop and apply creative solutions for strategic problems by promoting innovative chemical technologies that reduce or eliminate the use or generation of hazardous substances in the design, manufacture and use of chemical products</p> |
| Transversal competencies | <ul style="list-style-type: none"> • Team working and professional task • Documentation in foreign languages using the new information and communication technologies. |

7. Objectives of the discipline (outcome of the acquired competencies)

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| 7.1 General objective of the discipline | <ul style="list-style-type: none"> • To familiarize the students with the green chemistry concept, with the theoretical and technological aspects of sustainable chemical processes. |
| 7.2 Specific objective of the discipline | <ul style="list-style-type: none"> • To understand the principles of Green Chemistry concept • Life Cycle Assessment of chemical products • To develop abilities in planning strategies of sustainable development |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|---|---------------------------|---------|
| 1. The 12 principles of Green Chemistry, definition and specific concepts | Lecture | 1 |
| 2. Prevention of waste formation in chemical industry | Lecture | 1 |
| 3. Life cycle assessment | Lecture | 1 |
| 4. Catalysis in chemical synthesis | Lecture | 2 |
| 5. Non polluting solvents in chemical processes | Lecture | 2 |
| 6. Renewable resources for the chemical industry | Lecture | 2 |
| 7. Alternative energy sources for chemical processes | Lecture | 2 |
| 8. Designing nonpolluting processes | Lecture | 1 |
| 9. Case studies | Demonstrating | 2 |
| Bibliography <ol style="list-style-type: none"> 1. P. T. Anastas, J. C. Warner “<i>Green Chemistry Theory and Practice</i>” Oxford Univ. Press, 1998. 2. M. Lancaster “<i>Green Chemistry an introductory text</i>” Pub. The Royal Society of Chemistry, 2002 3. P. Tundo, A. Perosa, F. Zecchini, <i>Methods and Reagents for Green Chemistry</i>” J. Wiley and Sons, 2007. 4. W. M. Nelson, <i>Green solvents for chemistry: perspectives and practice</i>, Oxford Univ. Press, 2003. 5. M. Doble, A. K. Kruthiventi <i>Green Chemistry & Engineering</i>, Elsevier Sci & Technol. Books, 2007. | | |
| 8.2 Seminar | Teaching methods | Remarks |
| 1. The 12 principles of Green Chemistry, definition and specific concepts | Collaborative discussions | 1 |
| 2. Life Cycle Assessment of sulphuric acid | Collaborative discussions | 1 |
| 3. Life Cycle Assessment of phenol | Collaborative discussions | 1 |
| 4. Life Cycle Assessment of anilin | Collaborative discussions | 1 |

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|---|---------------------------|---|
| 5. Life Cycle Assessment of synthetic fibers | Collaborative discussions | 1 |
| 6. Life Cycle Assessment of plastic materials | Collaborative discussions | 2 |

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

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| <ul style="list-style-type: none"> The content of this discipline is based on a modern/critical approach of chemical processes employed in the fabrication of synthetic materials useful for chemical engineers in both production and marketing areas, as well as for the professional development towards a scientific carrier (research, doctoral studies). |
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10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|---|--|---|-----------------------------|
| 10.4 Course | Knowledge of the concepts of green chemistry Abilities to use the concepts of green chemistry in the analysis of industrial processes | Written report <i>in extenso</i> of a case study Oral presentation with ppt support of the same case study Answer to questions formulated by the examiner | 50% 20% 20% |
| 10.5 Seminar | Understanding of the concepts presented during the teaching activities | Home work | 10% |
| | Adequate use of concepts | Answer to questions formulated by the examiner | |
| 10.6 Minimum performance standards | | | |
| Enumeration of the green chemistry principles | | | |

Data completării
15.05.2014

Semnătura titularului de curs
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Semnătura titularului de seminar
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Data avizării în departament
25.05.2014

Semnătura directorului de departament
Prof. dr. Cristian Silvestru

