

## FIȘA DISCIPLINEI

### 1. Data about program

1.1 Institution	Babeș-Bolyai University, Cluj-Napoca
1.2 Faculty	Chemistry and Chemical Engineering
1.3 Department	Chemical Engineering
1.4 Studies domain	Chemical Engineering
1.5 Studies cycle	Master
1.6 Studies Program / Qualification	ICAP / master degree

### 2. Data about the discipline

2.1 Name of discipline	<b>Research Methodology – CME6131</b>						
2.2 Appointed person for lecture	Prof. Dr. Anca Silvestru						
2.3 Appointed person for seminar	Prof. Dr. Anca Silvestru						
2.4 Year of studies	I	2.5 Semester	2	2.6. Type of evaluation	C	2.7 Discipline regime	Md. <sup>a</sup>

<sup>a</sup>Md = mandatory

### 3. Total time estimated (hours per semester, didactic activities)

3.1 Number of hours/ week	3	Of which: 3.2 lecture	1	3.3 seminar/laboratory	2
3.4 Total No. of hours in the studies plan	42	Of which: 3.5 lecture	14	3.6 seminar/laboratory	28
Distribution of time :					h
Studies upon manual, lecture support, bibliography and personal notes					10
Supplementary documentation in library or on specialized websites					40
Preparation of seminars/ themes, reports, essays					25
Tutorial activities					13
Exams (oral)					20
Other: .....					-
3.7 Total hours of individual study	108				
3.8 Total hours per semester	150				
3.9 Number of credit points	6				

### 4. Preliminary conditions (where applied)

4.1 of curricula	<ul style="list-style-type: none"> <li>no need</li> </ul>
4.2 of competencies	<ul style="list-style-type: none"> <li>no need</li> </ul>

### 5. Conditions (where applied)

5.1 For lecture	<ul style="list-style-type: none"> <li>The students will have access to databases (acquired by the faculty/ university/ main library)</li> <li>The interactive participation is encouraged</li> <li>The mobile phones should be off during the lecture</li> </ul>
5.2 For seminar/ practical work	<ul style="list-style-type: none"> <li>The mobile phones should be off during seminars</li> <li>No delay is permitted</li> </ul>

### 6. Specific competences acquired

<b>Professional competences</b>	<b>C5. Identification, definition and development of a research subject in the field of Chemistry and Chemical Engineering.</b> <ul style="list-style-type: none"> <li>C5.1 Extended bibliographic study regarding the chosen research subject, organizing and synthesizing the acquired data in connection with the specific terminology; acquiring and using general and specific research methods.</li> <li>C5.2 Using specialized knowledge for choosing the suitable research strategy, realizing the experimental work and interpreting the obtained results.</li> <li>C5.3 Using suitable research concepts and methodology for new approach in the chemical synthesis and environmental protection.</li> <li>C5.4 Selection and using the appropriate research methods for a correct assessment of the obtained results and pertinent conclusions.</li> <li>C5.5. Using fundamental and applied concepts in realizing and developing a research project..</li> </ul>
<b>Crosswise competences</b>	<ul style="list-style-type: none"> <li>CT.1. Executing complex professional duties, by respecting the ethical, moral and specific rules, by following a personal research plan and proposing innovative solutions to the specific problems.</li> <li>CT.2. Planning, monitoring and assuming the professional duties of one or more professional supervised groups. Acquiring theoretical skills in coordinating a research group, by analytical general view, adaptability and flexibility, cooperation with the whole research team.</li> </ul>

## 7. Specific objectives (pointed out from the acquired competences)

7.1 General objectives	<p>The objectives of the lecture are:</p> <ul style="list-style-type: none"> <li>Becoming familiar with general terms about the scientific research;</li> <li>Presenting the ethic and the correct behavior in research;</li> <li>information about scientific specialized bibliographic search;</li> <li>elaborating a research project;</li> <li>writing a scientific work/ paper.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>Research as human activity. Scientific methods. Fundamental and applied research. Frontier and integrated research.</li> <li>Motivation and qualification of researchers. Research environment. Ethical and the correct behavior in research.</li> <li>Scientific papers and literature search. Reading a scientific paper. Writing a scientific paper.</li> <li>Scientific research in Romania.</li> </ul>

## 8. Content

8.1 Lecture	Metode de predare	Observații
<b>1.</b> Research as human activity. Scientific methodology. Fundamental and applied research. Frontier and integrated research. Risks for a non-valuable research.	lecture, explanation, conversation, description	1 hour
<b>2.</b> Motivation and qualification of a researcher.	lecture, explanation, conversation, description	1 hour
<b>3.</b> Research environment: why, who, what, where, when research is made.	lecture, explanation, conversation, description	1 hour
<b>4.</b> Research ethic and correct behavior in the scientific research: (a) Abatement from ethical principles: fabrication of data; falsification of data; plagiarism; (b) Publishing the results: author/co-author quality; (c) interests conflicts; (d) Ethical code of universities, scientific societies and publications.	lecture, explanation, conversation, description	3 hours

<b>5.</b> Scientific publications and documenting: (a) Types of publications; (b) Ranking of scientific publications. Impact factor; (c) Types of scientific papers; (d) Data-bases. Electronic information sources; Internet.	lecture, explanation, conversation, description	3 hours
<b>6.</b> Reading a scientific paper.	lecture, explanation, conversation, description	1 hour
<b>7.</b> Writing a scientific paper.	lecture, explanation, conversation, description	1 hour
<b>8.</b> Presenting a scientific paper. (seminar, conference).	lecture, explanation, conversation, description	1 hour
<b>9.</b> Scientific research in Romania: (a) Laws, organization, financing; (b) Main „Actors” in the Romanian scientific research (institution) and „geography” (teritorial repartition) of research; (c) International visibility of the Romanian scientific research; (d) European context. Institutions, programs.	lecture, explanation, conversation, description	2 hours

#### References (mandatory)

1. H. Selye, *De la vis la descoperire*, Editura Medicala, Bucuresti, 1968.
2. M.S. Radulescu, *Metodologia cercetării științifice*, Ed. Didactică și Pedagogică, București, 2006.
3. C. Enăchescu, *Tratat de teoria cercetării științifice*, Editura Polirom, București, 2005.
4. Research ethics, in , [http://www.en.wikipedia.org/wiki/research\\_ro](http://www.en.wikipedia.org/wiki/research_ro)
5. Research methodology, in [www.en.wikipedia.org/wiki/research\\_methodology](http://www.en.wikipedia.org/wiki/research_methodology)
6. Asociația Ad astra – “*Evaluarea cercetării științifice*”, revista Ad Astra, nr. 4/2005.
7. Legea nr. 206/2004 privind buna conduită în cercetarea științifică, dezvoltarea tehnologică și inovare.

#### References (optional)

1. Ionel Haiduc: Cercetarea științifică din România în context internațional. Evoluții recente. Colaborări internaționale, *Academica*, Anul XII, Nr. 2-3, Mai-iunie 2002, p. 56-59.
2. Ionel haiduc: Aspecte etice ale cercetării științifice în chimie, biologie și medicină, *Revista d Politica Științei și Scientometrie* 2005, 3(1) 37-42.

8.2 Seminar	Teaching methods	Observation
<b>1.</b> Using the data-bases and the primary scientific sources.	explanation, conversation, description	2 hours
<b>2.</b> Documenting from data-bases and scientific papers for a specific research subject.	lecture, explanation, conversation, description	6 hours
<b>3.</b> Writing a research project.	explanation, conversation, description	7 hours
<b>4.</b> Writing a scientific paper.	explanation, conversation, description	7 hours
<b>5.</b> Presenting a personal research project/personal scientific paper or manuscript.	explanation, conversation, description	6 hours

#### 9. Relationship between the content of the specific discipline with the requirements of the epistemic community, profesional associations and potential employers.

- By acquiring the theoretical and applied skills included in the content of the discipline „Research methodology” the students are acquiring consistent knowledge, corresponding to the partial competences partiale required for the potential jobs depicted in Grila 1 – RNCIS.

## 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Contribution to the final mark
10.4 Lecture	<ul style="list-style-type: none"><li>• Quality of the given answers – appropriate acquiring and understanding of the subjects presented during the lectures.</li></ul>	<ul style="list-style-type: none"><li>• Answers to the exam/seminar</li><li>• Appeals would be solved by the appointed staff</li></ul>	60%
10.5 Seminar	<ul style="list-style-type: none"><li>• Quality of the given answers – appropriate acquiring and understanding of the subjects presented during the seminars.</li><li>• Quality of the prepared personal work</li></ul>	<ul style="list-style-type: none"><li>• Solved subjects for each seminar</li></ul>	40%
10.6 Minimum standard of performance			
<ul style="list-style-type: none"><li>• Mark 5 (five).</li></ul>			

Data  
16.05.2014

Appointed person for lecture



Appointed person for seminar



Data of aproving in Department

25.05.2014

Signature of the Department director

