

SYLLABUS

1. Information regarding the programme

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| 1.1 Higher education institution | University Babeş-Bolyai, Cluj-Napoca |
| 1.2 Faculty | Chemistry and Chemical Engineering |
| 1.3 Department | Chemical Engineering |
| 1.4 Field of study | Chemical Engineering |
| 1.5 Study cycle | Master |
| 1.6 Study programme / Qualification | Advanced chemical process engineering |

2. Information regarding the discipline

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| 2.1 Name of the discipline | | Membrane processes (CMX7346) | | | | | |
| 2.2 Course coordinator | | | Lector dr. ing. Adrian Nicoara | | | | |
| 2.3 Seminar coordinator | | | Lector dr. ing. Adrian Nicoara | | | | |
| 2.4. Year of study | II | 2.5 Semester | III | 2.6. Type of evaluation | C | 2.7 Type of discipline | Opt |

3. Total estimated time (hours/semester of didactic activities)

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|---|-----|----------------------|----|------------------------|-------|
| 3.1 Hours per week | 3 | Of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the curriculum | 42 | Of which: 3.5 course | 28 | 3.6 seminar/laboratory | 14 |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 28 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 46 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 14 |
| Tutorship | | | | | 14 |
| Evaluations | | | | | 6 |
| Other activities: | | | | | |
| 3.7 Total individual study hours | 108 | | | | |
| 3.8 Total hours per semester | 150 | | | | |
| 3.9 Number of ECTS credits | 6 | | | | |

4. Prerequisites (if necessary)

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| 4.1. curriculum | • not necessary |
| 4.2. competencies | • not necessary |

5. Conditions (if necessary)

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| 5.1. for the course | <ul style="list-style-type: none"> The students attending this course will have the phones turned off. Punctuality is requested. |
| 5.2. for the seminar /lab activities | <ul style="list-style-type: none"> The student must turn off the phones as long as they are in the laboratory. They are requested to bring laboratory coats, gloves and lab cloth. Under any circumstances, they are not allowed to leave a running experiment unsupervised. |

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| | <ul style="list-style-type: none"> • The Laboratory reports will be done no later than the week following the effective conduct of the work. • It is forbidden to eat in the laboratory. |
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6. Specific competencies acquired

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| Professional competencies | <p>Defining notions, concepts, theories and models in chemistry and depth chemical engineering process and their use in describing membrane processes.</p> <p>Using thorough knowledge of chemistry and chemical engineering process for explanation and interpretation of membrane processes.</p> <p>Critical analysis and use of principles, methods and techniques aiming advanced quantitative and qualitative evaluation of membrane processes.</p> |
| Transversal competencies | <p>Professional tasks accomplished according to specified requirements and deadlines imposed, in compliance with professional ethics and moral conduct, following a predetermined work plan and qualified guidance.</p> <p>Solving professional duties in accordance with the general objectives established by integrating the working group and task distribution for subordinate levels.</p> <p>Information and documentation in its ongoing activity in a foreign language with the use of modern information and communication</p> |

7. Objectives of the discipline (outcome of the acquired competencies)

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| 7.1 General objective of the discipline | <ul style="list-style-type: none"> • The course aims at knowing the main membrane processes and industrial applications of membranes used (structure, materials, production, properties). A strong emphasis is placed on practical applications in the current industry and modelling of separation |
| 7.2 Specific objective of the discipline | <ul style="list-style-type: none"> • Acquiring knowledge about the structure and performance of various membranes widely used in industrial applications. Emphasis will be placed on conducting structure-type correlations obtained performance and modelling capabilities for creating membrane separation processes. In addition, graduates will be able to choose the correct type of membrane processes according to the desired requirements. |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|--|--|---------|
| 8.1.1. Introduction. Definition and classification of types of membranes and membrane processes. Driving forces and mass flows. | Lecture, explanation, conversation, description. | |
| 8.1.2. Thermodynamic foundations of membrane separation. Elements of thermodynamics of irreversible processes. Phenomenological flows. Liquid junction, Donnan and membrane potentials. | Lecture, explanation, conversation, description. | |
| 8.1.3. Membrane transport theory. The diffusion in dense medium. Structure-permeability correlation. The diffusion in porous media. | Lecture, explanation, conversation, description. | |
| 8.1.4. Concentration polarization. The limit film model.. Experimental determination of Peclet criterion. Particulars of concentration polarization in gaseous and liquid environments. Cross-flow, co-flow contra-fluxes. | Lecture, explanation, conversation, description. | |
| 8.1.5. Description of membranes and membrane modules: structure, preparation, performance. Isotropic and anisotropic membranes. Metallic and | Lecture, explanation, conversation, description. | |

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| ceramic membranes. Liquid membranes. | | |
| 8.1.6. Membranes and membrane modules: structure, preparation, performance. Hollow fibre membranes. Membrane modules. Chemical modification of membranes. | Lecture, explanation, conversation, description. | |
| 8.1.7. Reverse osmosis. Membranes and materials. Selectivity process. Control of membrane clogging. Methods for cleaning up. Applications. | Lecture, explanation, conversation, description. | |
| 8.1.8. Ultra- and microfiltration. Membranes used. Concentration polarization. Clogging and cleaning. Membrane modules. Design. Applications. | Lecture, explanation, conversation, description. | |
| 8.1.9. Separation from gaseous phase. Theoretical foundation. Membrane materials. Design. Applications. | Lecture, explanation, conversation, description. | |
| 8.1.10. Pervaporation. Theoretical foundation. Membrane materials. Modules. Design. Applications. | Lecture, explanation, conversation, description. | |
| 8.1.11. Membrane separation processes using ion exchange. Theoretical foundation. Chemistry of ion exchange membranes. Dialysis: variants (Donnan dialysis, dialysis speakers). Design, membranes, applications. | Lecture, explanation, conversation, description. | |
| 8.1.12. Membrane separation processes ion exchange (continued). Mass transport by migration. Electrodialysis: design, skins and applications. Mosaic membranes. Piezodialysis; design applications. Membrane contactors and membrane distillation. | Lecture, explanation, conversation, description. | |
| 8.1.13. Intensification of membrane transport. Transport against the gradient of chemical potential. Transporters. Coupled transport and facilitated. Applications. | Lecture, explanation, conversation, description. | |
| 8.1.14. Membrane reactors. Theoretical basis. Requirements, applications. | Lecture, explanation, conversation, description. | |
| Bibliography 1. R. W. Baker. Membrane technology and applications, John Wiley & Sons, Chichester, 2004. 2. S. P. Nunes, K.-V. Peinemann, Membrane Technology in the Chemical Industry, Wiley-VCH, Weinheim, 2001. 3. J. Koryta, J. Dvorak și L. Kavan, Principles of Electrochemistry, John Wiley & Sons, Chichester, 1993. | | |
| 8.2 Seminar / laboratory | Teaching methods | Remarks |
| Lab. 1. Determination of mass transport through membranes parameters. | Experiment, explanation, conversation, description, conceptualisation. | |
| Lab. 2. Evaluation of ion-exchange membranes selectivity by electrochemical methods. | Experiment, explanation, conversation, description, conceptualisation. | |
| Lab. 3. Dialysis separation of electrolytes. | Experiment, explanation, conversation, description, conceptualisation. | |

Bibliography

1. C. Liteanu, G. Rădulescu, Bazele membranologiei, Ed. Stiințifică și Enciclopedică, București, 1984.
2. H.P. Hsieh, Inorganic Membranes for Separation and Reaction, Elsevier, Amsterdam, 1996.
3. Laboratory workbook.

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- By learning the theoretical concepts and methodological approaches, students acquire practical aspects of membrane processes included in the discipline, a body of knowledge consistent with partial competencies required for possible occupations provided in Grid 1 - NQRHE.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|---|---|--|-----------------------------|
| 10.4 Course | Correctness of the answers - learning and understanding of issues addressed in the course. Correctly solve of the problems. | Written examination - examination is conditioned by compliance laboratory works and submission of reports. Intention to fraud on examination is punishable by elimination from the exam. Examination fraud is punishable by expulsion as ECST regulation of UBB. | 80% |
| 10.5 Seminar/lab activities | Seminar / lab Fairness answers - learning and understanding of issues addressed in the seminar / laboratory | Papers covering all laboratory practical work are to be delivered until the last week of teaching activity. | 20% |
| | Quality of prepared reports. Activity in laboratory. | | |
| 10.6 Minimum performance standards | | | |
| <ul style="list-style-type: none">➤ Mark 5 (five) on both laboratory exam, and the exam according to the scale.➤ Introduction knowledge, correct identification of transfer phenomena and type of membrane process. Correct identification of mass flows. Knowledge of the process quality parameters. | | | |

Date

.... 16.05.2014....

Signature of course coordinator

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Signature of seminar coordinator

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Date of approval

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Signature of the head of department

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